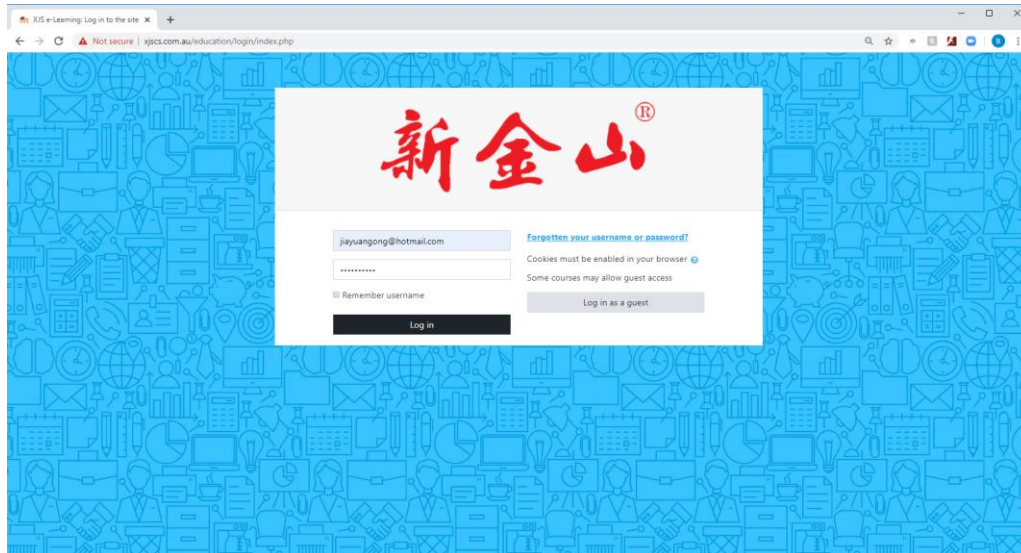


How to use XJS e-Learning for online classes

1. Login to XJS e-Learning

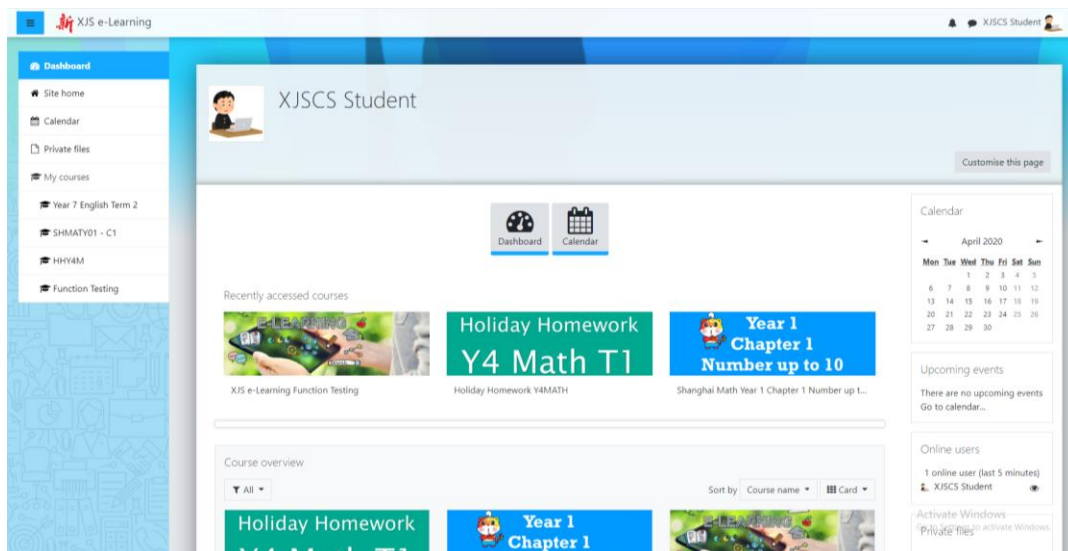
URL: <http://www.xjscs.com.au/education/login/index.php>

Both Username and Password are the same as what you use for www.xjscs.com.au



2. Navigate to Course Overview

Find the course you are currently enrolled under “Course Overview”.



(You should be already able to find Holiday Homework in your Course Overview, you may not see term 2 courses as yet since it is still being converted to e-Learning format and is likely to be week by week process)

3. Click on respective course

Course overview

▼ All ▼

Sort by Course name ▼ Card ▼

Holiday Homework Y4 Math T1

Holiday Homework Y4MATH

0% complete

Year 1 Chapter 1 Number up to 10

Shanghai Math Year 1 Chapter 1 Number up to 10

0% complete

Z-LEARNING

XJS e-Learning Function Testing

0% complete

Online Class Y7 Eng T2

Year 7 English Term 2

0% complete

Show 12 ▼

4. Browse through the course and familiarize yourself of new learning environment

Announcements

Week 1-3 Arguments

- Course Outline
- Activities
- Lesson
 - Use the exposition to answer the questions
 - Short Answers
 - Vocabulary
 - Grammar
- Jumbled sentence class forum

Students are encouraged to :

 - make up and post their own jumbled sentence from the recycling exposition
 - answer jumbled sentence made by from other students
- Choose exposition topic

Select one of below controversial topics and write a list of reasons for and against the topic to prepare your e
- Planning an Exposition

Below is a list of basic functions:

Announcements

Announcement made to all students who are enrolled in the course by your teacher

Announcements

General news and announcements

Visible groups: All participants

Add a new topic

Discussion	Started by	Group	Replies	Last post
Course open 开课了	Admin User		0	Admin User Sun, 18 Aug 2019, 8:01 AM

Course Outline / Activities

Information page regarding the course (in some courses, this is only visible to teacher)

XJS e-Learning Function Testing

Dashboard > My courses > Function Testing > Week 1-3 Arguments > Course Outline

Course Outline

- Arguments are one type of persuasive texts.** The purpose of arguments is to plead a case or put forward others to accept the given point of view on the basis of the provided information.
- The structure of arguments:**
 - An opening statement of the issue or concern that is to be argued
 - A statement of opinion, position or proposal that may be part of the opening statement
 - Background information to support the opening statement may be included
 - Arguments to support the opinion or proposal, each of which is supported by evidence or examples that h
 - Sequentially ordered arguments
 - Carefully selected facts to support and elaborate on an argument
 - A concluding statement that sums up the argument and relates to the point of view and suggests a soluti
- Language features**
 - Emotive words and phrases used to persuade the reader
 - Usually present tense depending on the purpose of parts of the text
 - Connective to indicate the sequence of the points supporting the stance
 - Conjunctions to link reasons and actions or opinions or to link cause/action and effects
 - Specialised vocabulary and technical terms relating to the issue being argued
 - Variety of verbs used
 - Occasional use of passive voice
 - Facts and opinions included

XJS e-Learning Function Testing

Dashboard > My courses > Function Testing > Week 1-3 Arguments > Activities

Activities

Activities	Grouping
1. Students read the text "Recycling" and answer questions 1-5.	Individual work and whole class activity (1)
2. The teacher conducts a group discussion about the structure of exposition writing and also asks students to find out the arguments both for and against the topic.	Groups work and whole class activity (2)
3. Students rewrite the text by the frame provided.	
4. Unjumble the words from the text "Recycling" and write their own meaning. Check the definition using a dictionary and include the page number.	
5. Write the words from "Recycling" in alphabetical order.	Individual work and whole class activity (3-10)
6. Write the words from "Recycling" that come after each	


Lesson

Similar to classroom PPT, teachers can post voice record / video online for your to learn.

Lesson

Preview Edit Reports Grade essays

Arguments for (Ideas that support the topic)




Recycling should play an important role in our everyday life. The reasons for this are numerous, and relate to the protection and saving of our environment. By reducing the amount of waste, we help to create a cleaner and safer environment for ourselves and for future generations.

Recycling encourages communities to work together. This benefits the environment and everyone in it. The building of a positive community spirit is beneficial for all.

The less waste that is produced also means the growth of landfill sites will slow down. The space then saved could be used for things such as parks and gardens. More space can not be created to conserve the land available.

In the long term, money will also be saved through recycling. This is due to the fact that over time the cost of recycling should decrease.




Lesson

Preview Edit Reports Grade essays

Arguments against (Ideas that oppose the topic)

Against



recyclingaginst.mp4

Some groups are opposed to recycling. Reasons for this are the extra time required to recycle and that extra resources are used in the process. Also, at present the cost of recycling is high.

Go to Next

Some teachers may also choose to use their own power point presentation during virtual class.

Quiz (Short answer, multiple choice, calculation, essay, sorting, etc)

Various type of questions that are used for interactive classroom activities and homework.

The left screenshot shows a question titled 'Question 1' with a status of 'Not yet answered' and a score of 'Marked out of 1.00'. The question text is: 'The term recycling refers to the reuse of items that have already been manufactured. For example, an empty tin can be [] to again to help make another product. Recycling should play an important [] in our everyday life. The reasons for this are [] and [] relate to the protection and [] of our []. Recycling encourages communities to work together. This benefits the environment and [] in it. The building of a positive community spirit is beneficial for [].' The right screenshot shows a question titled 'Question 1' with a status of 'Not yet answered' and a score of 'Marked out of 1.00'. The question text is: 'Write these words in alphabetical order'. Below the text is a list of words in boxes: everyone, minimal, waste, implemented, needs. The quiz navigation bar at the bottom shows a sequence of numbers 1 through 10, with 1 highlighted. There is a 'Start a new preview' button.

Most of the quiz will provide result as soon as you submit the answer. Your teacher have access to reporting that provides a holistic view of which students have completed quiz and their score on the spot. Essay and any other questions that need manual marking can still be viewed but no score will be generated on the spot.

For example:

1. Fill in the answers:

The screenshot shows the same question as the left screenshot, but with the answers filled in the boxes. The answers are: recycled, role, dog, cat, mice. The boxes are highlighted with red rectangles.

2. Submit and get result

Question	Status
1	Not yet answered
2	Not yet answered
3	Not yet answered
4	Not yet answered
5	Answer saved
6	Not yet answered
7	Answer saved
8	
9	
10	

Confirmation ✕

Once you submit, you will no longer be able to change your answers for this attempt.

3. Get your result on the spot

Started on	Wednesday, 15 April 2020, 8:30 AM
State	Finished
Completed on	Wednesday, 15 April 2020, 8:31 AM
Time taken	55 secs
Marks	0.10/1.00
Grade	1.00 out of 10.00 (10%)

4 Find which part is correct and which part is incorrect

The term recycling refers to the reuse of items that have already been manufactured. For example, an empty tin can be to again to help make another product. Recycling should play an important in our everyday life. The reasons for this are and relate to the protection and of our .

5 Mouse over to see correct answers and points allocated

The term recycling refers to the reuse of items that l

✓ to again to help make another product. Recyclir

are and relate to the protection

Incorrect

The correct answer is: numerous

Mark 0.00 out of 1.00

s to work togethe

community spirit is beneficial for .

Forum

Teacher may utilize this for student to conduct class activities

XJS e-Learning Function Testing

Dashboard
My courses
Function Testing
Week 1-3 Arguments

Jumbled sentence class forum

Search forum

Jumbled sentence class forum

Students are encouraged to :

1. make up and post their own jumbled sentence from the recycling exposition
2. answer jumbled sentence made by from other students

Add a new discussion topic

Discussion	Started by	Replies	Last post
my jumbled sentence	Admin User	1	Christina Tang

Jumbled sentence class forum

my jumbled sentence

Display replies in nested form

Move this discussion to ...

Pin

my jumbled sentence

by Admin User - Sunday, 18 August 2019, 10:37 AM

run
from
mice
cat
tom
jerry

Permalink Edit Delete Reply

Re: my jumbled sentence

by Christina Tang - Sunday, 18 August 2019, 10:38 AM

run jerry tom

Permalink Show parent Edit Split Delete Reply

Assignment

This function is utilized for students to upload their work.

Writing an Exposition

After choosing an exposition topic and planning your writing, use the framework you learned to write your own exposition.

1. Introduction (Define the topic)
2. Arguments for (Ideas that support the topic)
3. Arguments against (Ideas that oppose the topic)
4. Conclusion (Summarising comment/your findings)

Remember that your task is to convince the reader of your point of view on the topic that you choose.

Upload file in Microsoft Word (doc, docx) or PDF or Rich Text (RTF) format

Grading summary

Hidden from students	No
Participants	4
Drafts	0
Submitted	1
Needs grading	1


View all submissions
Grade


For example:


As the term 1 exam was completed at home, there is a link for you to upload

1 click on the link to see requirements

Week 1: Welcome back !!


 [Please upload your Term 1 Exam](#)

 Week 1 Lecture

 Homework

2. Click on Add submission

Submission status

Submission status	No attempt
Grading status	Not graded
Due date	Friday, 1 May 2020, 11:59 PM
Time remaining	16 days 15 hours
Last modified	-
Submission comments	 Comments (0)

Add submission

You have not made a submission yet.

3. Upload your Term 1 exam



Please upload your Term 1 Exam

Please upload your Term 1 Exam.


You can scan them as PDF, or put photo of each page into a zip file. If you have difficulties, please ask help from your parents.

File submissions

Maximum file size: 10MB, maximum number of files: 10

Files



You can drag and drop files here to add them.



Accepted file types:
Archive (ZIP) .zip
PDF document .pdf
Word 2007 document .docx
Word document .doc

Save changes

Cancel

4. Submit

Submission status

Submission status	Draft (not submitted)
Grading status	Not graded
Due date	Friday, 1 May 2020, 11:59 PM
Time remaining	16 days 15 hours
Last modified	Wednesday, 15 April 2020, 8:44 AM
File submissions	<div>  Philips Assignment.pdf 15 April 2020, 8:44 AM </div>
Submission comments	<div>  Comments (0) </div>

Edit submission

You can still make changes to your submission.

Submit assignment

Once this assignment is submitted you will not be able to make any more changes.

5. Submission status will change to green

Submission status

Submission status	Submitted for grading
Grading status	Not graded
Due date	Friday, 1 May 2020, 11:59 PM
Time remaining	16 days 15 hours
Last modified	Wednesday, 15 April 2020, 8:45 AM
File submissions	<div>  Philips Assignment.pdf 15 April 2020, 8:44 AM </div>
Submission comments	<div>  Comments (0) </div>

Teacher will then mark your exam and post your score online, this will only be visible to you not other students in the course nor anyone who does not have login

Virtual Classroom

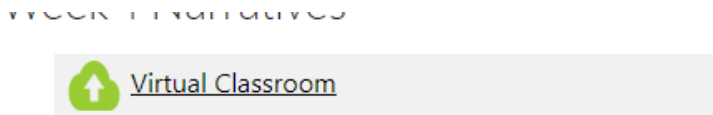
See next section

5. Virtual Classroom

Online classroom which allow teachers / students to have class remotely. The application used is ZOOM, for more information, you can visit zoom.us

As a student, you will see ZOOM meeting session in your course. There is no need to have a zoom account as our online class is integrated into our e-Learning platform.

1. Click on the virtual classroom link



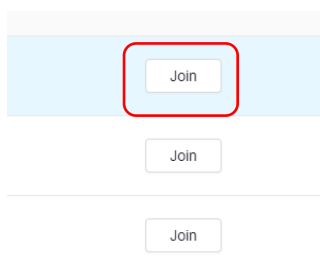
2. See a list of virtual class scheduled for you

Virtual Classroom

A screenshot of the Zoom Virtual Classroom interface. The Zoom logo is at the top left, followed by the text "Your current Time Zone is (GMT+10:00) Canberra, Melbourne, Sydney." Below this, there are two tabs: "Upcoming Meetings" (selected) and "Previous Meetings". To the right of the tabs is a link "How to use ZOOM?". Below the tabs is a table with three columns: "Start Time", "Topic", and "Meeting ID". The table lists three recurring meetings for "XJS e-Learning Function Testing" on Fri, Apr 17, Fri, Apr 24, and Fri, May 1, all at 11:00 AM, with Meeting ID 674-641-107. Each row has a "Join" button. The "Join" button for the first meeting is highlighted with a red box.

Start Time	Topic	Meeting ID
Fri, Apr 17 (Recurring) 11:00 AM	XJS e-Learning Function Testing	674-641-107
Fri, Apr 24 (Recurring) 11:00 AM	XJS e-Learning Function Testing	674-641-107
Fri, May 1 (Recurring) 11:00 AM	XJS e-Learning Function Testing	674-641-107

3. Click "Join"

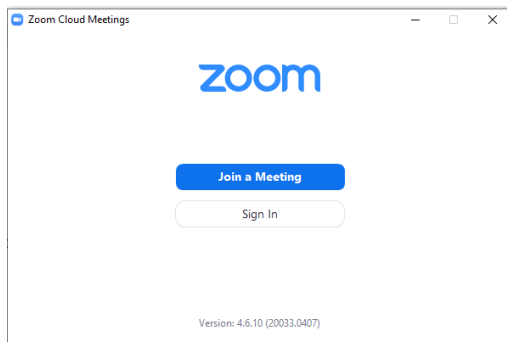


Prerequisite:

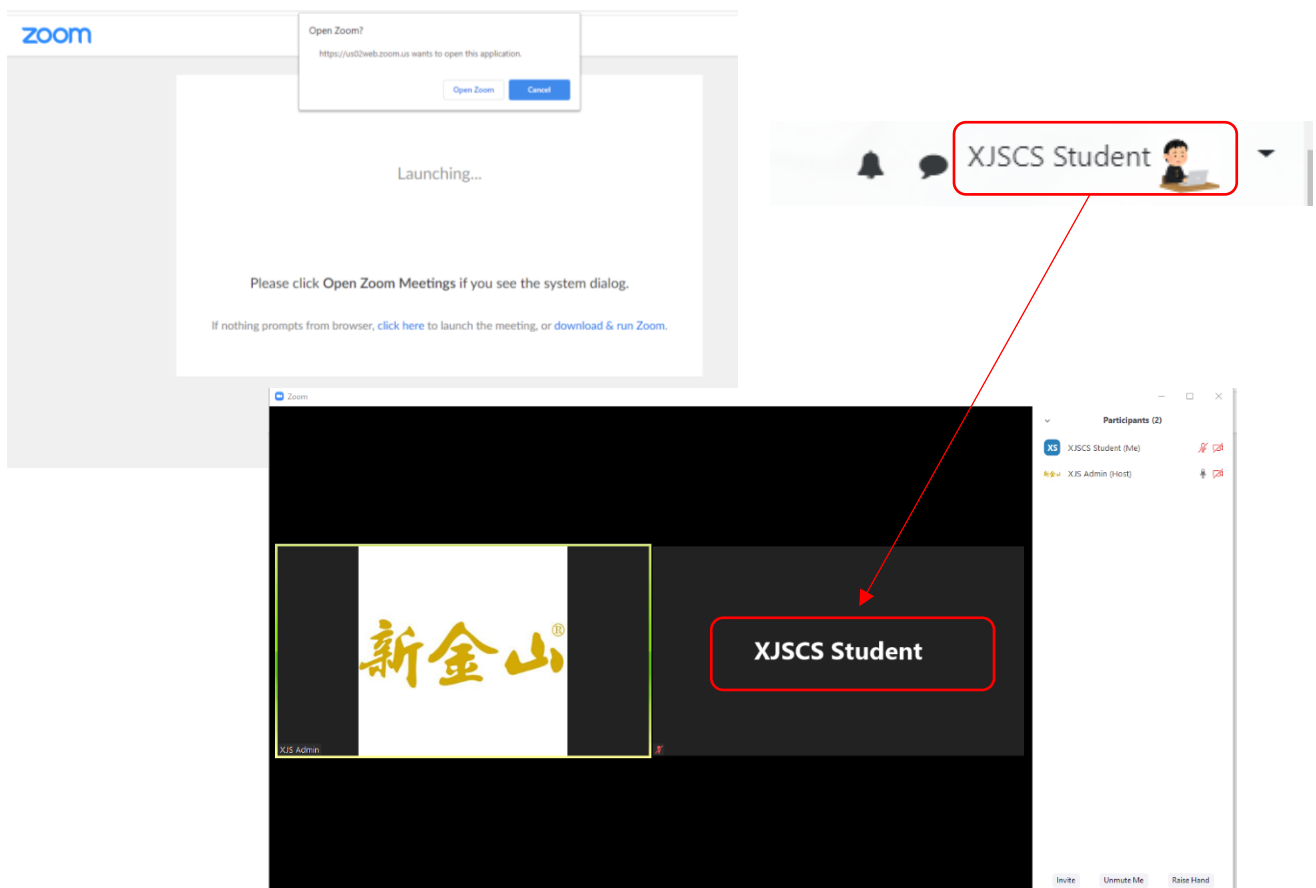
Although it is technically possible to just use browser such as IE, Edge, Chrome, Firefox, Safari, etc for ZOOM meeting, we strongly recommend installing ZOOM app as it provides more stable connection and better user experience.

ZOOM user account is **not** a must.

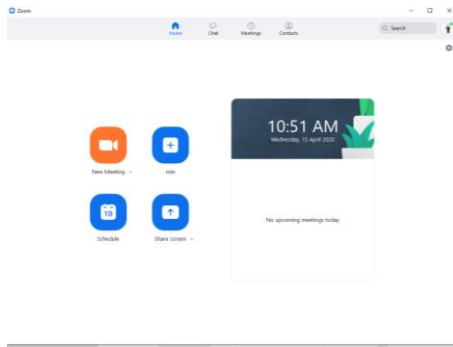
4A. ZOOM App installed on your device and you are not logged in (not in App nor in browser)



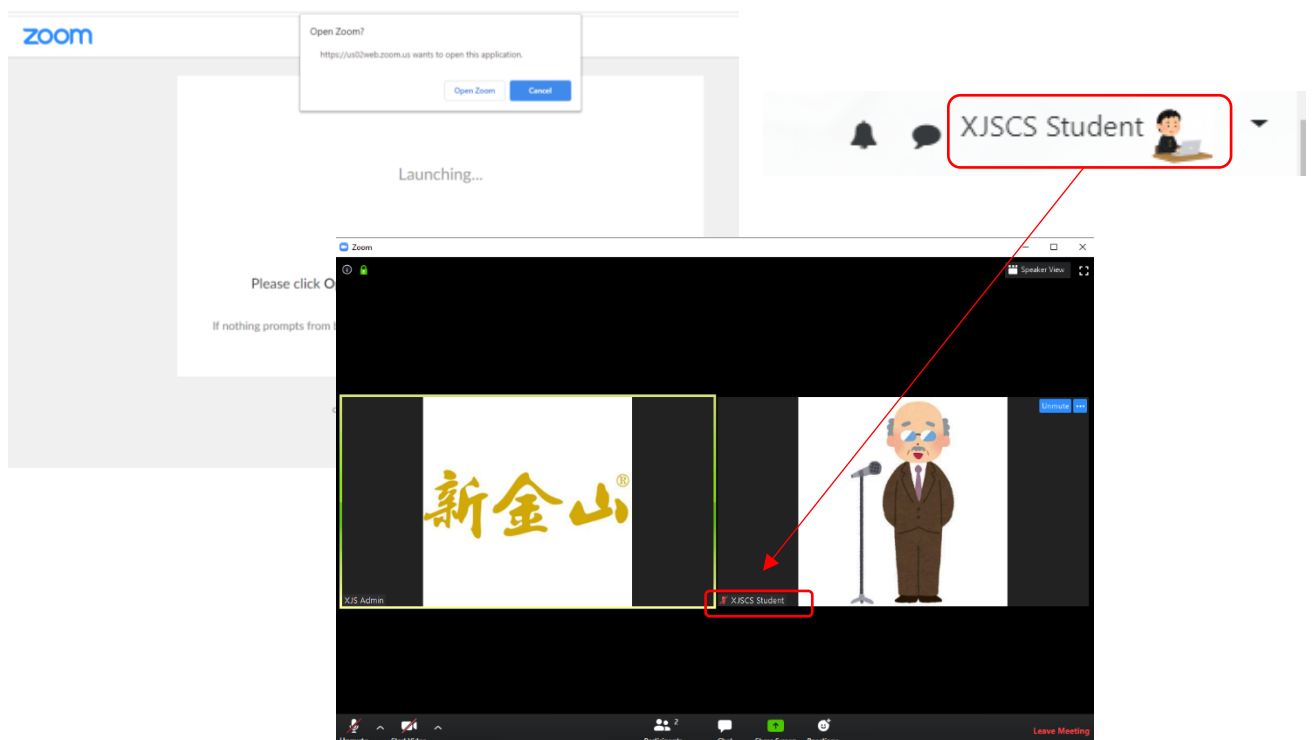
Clicking on “Join” from e-Learning will automatically redirect you to the meeting, your credential (eg: your student name) from e-Learning will be used to join the meeting.



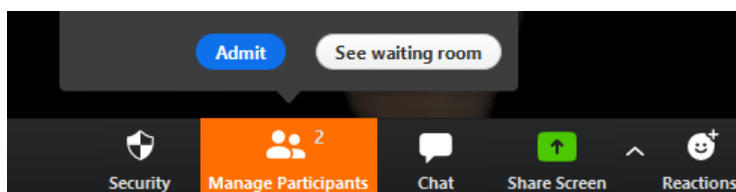
4B. ZOOM App installed on your device and you are already logged in (either in App or in browser)



Clicking on Join from e-Learning will automatically redirect you to the meeting, your credential (eg: your student name) from e-Learning will still be used to join the meeting, but your icon in zoom account will be used in the meeting.



Student can join the meeting before you start, they will be put into a waiting room. Teacher will admit students to the meeting from waiting room.



For more information about how to use ZOOM, please check zoom.us